**Describe:** Factual “credit line.” *Most basic portion of writing.*

* List materials. What did you use to create your piece(s)?
* Have a subject and title.
* Explain proportions (l x w x h) or style used.

**Analyze:** Explanation as to how things are arranged in the composition. *A little bit deeper explanation.*

* background, middle ground, foreground OR
* beginning, middle, end

**Interpretation:** Explanation of the thing viewer will notice. *Deepest portion of your rationale.*

* why a certain color scheme is used
* symbolism of shapes/objects/stylistic choices (metaphors, motifs…)
* what kind of mood was “set” and how that was accomplished. Use appropriate terminology for the medium.

**Judgement:** Whether or not it was a successful work of art. *Give you opinion of what you think.*

* Be honest with yourself.
* Does it meet the learning targets and how?

**Format Things**

**TYPED**  12pt font, Times New Roman or Arial

Double spaced

This is individual, even if you work with a group to determine what the parts should say.

Paragraph format—no bullet lists

One page is a guideline—it may be longer